

Interview Summary	Application No.	Applicant(s)	
	10/036,377	YOU, SUNG BONG	
	Examiner	Art Unit	
	Tam D Tran	2676	

All participants (applicant, applicant's representative, PTO personnel):

- (1) Tam D Tran. (3) Carol Druzbeck.
 (2) Matthew Bella. (4) _____.

Date of Interview: 20 April 2005.

Type: a) ☐ Telephonic b) ☐ Video Conference
 c) ☒ Personal [copy given to: 1) ☐ applicant 2) ☒ applicant's representative]

Exhibit shown or demonstration conducted: d) ☐ Yes e) ☒ No.
 If Yes, brief description: _____.

Claim(s) discussed: all of record

Identification of prior art discussed: Wilson et al and Fushimoto et al.

Agreement with respect to the claims f) ☐ was reached. g) ☐ was not reached. h) ☐ N/A.

Substance of Interview including description of the general nature of what was agreed to if an agreement was reached, or any other comments: _____ see below

(A fuller description, if necessary, and a copy of the amendments which the examiner agreed would render the claims allowable, if available, must be attached. Also, where no copy of the amendments that would render the claims allowable is available, a summary thereof must be attached.)

THE FORMAL WRITTEN REPLY TO THE LAST OFFICE ACTION MUST INCLUDE THE SUBSTANCE OF THE INTERVIEW. (See MPEP Section 713.04). If a reply to the last Office action has already been filed, APPLICANT IS GIVEN ONE MONTH FROM THIS INTERVIEW DATE, OR THE MAILING DATE OF THIS INTERVIEW SUMMARY FORM, WHICHEVER IS LATER, TO FILE A STATEMENT OF THE SUBSTANCE OF THE INTERVIEW. See Summary of Record of Interview requirements on reverse side or on attached sheet.

Discussed the details of the invention. The Examiner suggested clarifying the keypad and mobile communication terminal in the claims. also, to include more details of the pop-up window in the independent claim.

Matthew C. Bella

MATTHEW C. BELLA
 SUPERVISORY PATENT EXAMINER
 TECHNOLOGY CENTER 2600

Examiner Note: You must sign this form unless it is an Attachment to a signed Office action.

 Examiner's signature, if required